

# The place of languages in the curriculum – seismic shift since 2011...

*“We will introduce a norm for language learning in schools based on the European Union 1 + 2 model – that is we will create the conditions in which every child will learn two languages **in addition to their own mother tongue**. This will be rolled out **over two Parliaments**, and will create a **new model for language acquisition in Scotland**.”*

# 1+2 approach- where are we now?

## From 2012 to 2017 ...



- A high political profile, backed by significant significant government funding – £27.2M
- Local Authority training for primary staff- blending in-house and commercial
- More Local Authority Development Officers in MLs
- More Modern Language Assistants, Erasmus+ applications, resources for MLs
- Local Authorities – planning for sustainability

## Local Authority strategies - 2017

- Over 75% of primary schools have Primary Language Learning in place **from P1**
- 90% of all primary schools have **Primary Language Learning** in place from P4 to P7

## Languages in terms of popularity :

- L2 Primary : French, Spanish, Gaelic (L)
- L3 Primary : Spanish, French, German
  
- L2 Secondary : French, Spanish, German
- L3 Secondary : Spanish, German, French

Other languages as L3 : Italian, Mandarin, Scots, Doric, Japanese, Norge, Latin, Shetlandic, Romanian, BSL , Swedish.

# Local Authority strategies – 2017

- More inter-authority working
- More focus on cluster working
- Involvement of parents
- Diversity in L3
- Implementation in special schools
- Range of Senior Phase models
- Emergence of strategic planning at secondary level
- Openness to flexibility in CLPL, meeting needs of LA and teachers
- Positive momentum building, enthusiasm for success of 1+2

# What's not to like?!

Knowing one or more languages = adaptable, open, outward-looking mindset.

Adaptable, open, outward-looking mindset= in demand amongst employers.

Adaptable, open, outward-looking mindset = curiosity about the diversity of the world.

Knowing one or more languages = forges relationships, builds trust and develops understanding beyond borders.

**Dr Avis Glaze, international education advisor to  
Scottish Government – and former teacher of  
modern languages**



***“This [the 1+2 policy] is not a distraction by any means. Instead, it is an important component of 21st century learning priorities.”***

## From one Local Authority re 1+2 :

*‘There is no doubt that children for the most part are far more able to access **a revamped secondary curriculum** due to the language provision in primary for example with an **improvement in oral proficiency** and in **skills development and confidence**. There is a rise also in **pride** in their own **linguistic heritage** for those who speak another language at home. It has **raised the profile of multilingualism** not only with learners but with teachers too.’*